

Hugh John Macdonald

Community Report

2019-2020

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School mission statement

The teachers and staff at HJM school is committed to ensuring all of our students are academically successful through strong programming and a safe environment that is welcoming to everyone.



About our school

Hugh John Macdonald School is located in the heart of Winnipeg's Central neighbourhood. We provide engaging educational programming to students in grades 7, 8, and 9. Our amazingly diverse student population is representative of our community. Our students participate in a learning environment which fosters academic growth and citizenship. HJM offers opportunities for students including: visual arts, dance, coding, technology, Indigenous studies, bike shop and The Bridge Jazz band. We also offer the Read to Me program, visible learning, and focused Learning Sprints. Students are excited about our new Learning Commons and renewed theatre. At HJM we offer daily breakfast and lunch program free of charge.

School Profile

1 Principal
1 Vice-Principal
20.5 Teachers
11 Educational Assistants
2.0 Front Office Staff
1.0 Community Support Worker
1.0 Intercultural Support Workers
Full time Resource Teacher
4.0 Custodians

Priorities for 2019-2020

Strengthen instructional and assessment strategies for all students using all available resources.

70% of students will be at grade level in reading/writing reflected through learning sprints, common assessment and course pass rates.

70% of students will be at grade level in mathematics which be reflected through learning sprints, common assessment and course pass rates.

Improve academic and behavior support services for students with additional needs.

All students requiring an IEP will have appropriate programming in place.

Strengthen and enhance Education for Sustainable Development initiatives that address environmental, social and economic issues world-wide.

All students will be aware of the Three Pillars of Sustainable Development: Economic, Human Health and Well-Being, Environmental and will be afforded multiple opportunities to engage in authentic ESD learning.

Further improve school attendance and graduation rates through the exploration of additional programs and strategies.

The student attendance rate will increase to 90% or higher and a comprehensive plan is in place to ensure we achieve this goal.



Priorities for 2020-2021

Strengthen instructional and assessment strategies for all students using all available resources including the integration of technology.

Mathematics Course Completion

Grade 7— 72% of Students

Grade 8— 56% of Students

Grade 9— 62% of Students

English Language Arts

Course Completion

Grade 7—69% of Students

Grade 8— 69% of Students

Grade 9— 75% of Students

Improve academic and behavior support services for students with additional needs.

All students who required additional support at HJM will be identified by the first week of October at classroom profile meetings. Through the careful design and implementation of the Read to Me Program, Visible Learning in Mathematics, and Learning Sprints as well as Individualized Education Plans our goal is to achieve more than a year's growth in academics for each student

Strengthen and enhance Education for Sustainable Development initiatives that address environmental, social and economic issues world-wide.

- By June 2019 all students will be aware of the 5 domains of Sustainable Development: Governance, Curriculum, Capacity Building, Facilities and Operations, and Partnerships
- By June 2019 all teachers will have provided multiple opportunities for student involvement in inquiry based learning with a focus on Sustainable Development and Indigenous Education.

Further improve school attendance and graduation rates through the exploration of additional programs and strategies.

- 1) Average attendance for 2018-2019 is 89.9%, an increase of 2% from last year.
- 2) 75% of our grade 9 students received their ELA Credit (an increase of 2% from last year)
- 3) 69% of our grade 9 students received their Math Credit (an increase of 1.5%)

Parent and Community Involvement

- Parent information nights offered throughout year
- Meet the Staff in September—54 families attended
- Intercultural Support Workers actively supporting our families
- Eagle Circle Open House
- Community Support Worker actively supporting our families
- Aboriginal Community Leaders engaged in the school
- Student Volunteerism at Winnipeg Harvest
- Lunch and Breakfast Program
- Newsletter
- Safe Arrival
- Drum Making
- Bridge Jazz Band Performances
- FAST (Families and Schools Together)
- Peaceful Village—extended school day
- NEEDS Centre Partnership
- IRCOM Adult English Classes
- Silom Mission Volunteering
- Community Winter Meal
- Community Room Renewed
- IRCOM Daycare



Highlights from 2019-2020

- Bridge Jazz Band Played at the Winnipeg Jazz Festival
- Brand New Learning Commons with new furniture
- Theatre Space Renewed
- LCD Projectors installed in all classrooms
- The Cafe—daily hot lunches and breakfast
- Basketball
- Volleyball
- Fall and Spring Camp
- Kildonan Park
- Land Based Education
- Biking and Camping at Birds Hill
- Learning Sprints
- Visible Learning
- Science Fair
- Practical Arts at DMCI
- Read to Me Program
- Lilac Resort

